**PSHE guidelines and suggestions 2022 -2023**

1. Weekly PSHE lessons are delivered by homeroom teachers, please follow lesson schemes as posted on our PSHE website: <https://kccispshe.weebly.com/s-c-h-e-m-e-s.html>

There are online resources and textbooks posted on Google drive. To help gather teaching material, go to Google Drive > Homeroom teacher team drive > (find your year group). Other teachers are encouraged to work together to share their knowledge and areas of interests relevant to PSHE with students. Please feel free to invite speakers to talk about social, charitable, environmental, safety, career choices topics.

1. Core topics are to be covered in class, if not among the chosen PSHE presentation topics.
2. Many topics are interrelated. For example, when it comes to Internet addition awareness, it

 is important to guide students to reflect on the excessive dependence on technology, and

 how they can use their time wisely, so as to prepare themselves to lead a meaningful life

 in this interdependent world.

1. We aim to encourage reflection on beliefs, attitudes, and values. It is hoped that through PSHE lessons and individual class presentations, students will learn how to resolve conflicts in a constructive way, make informed decisions for their future, and hopefully lead a happy and healthy life, which could potentially help make positive changes in others.
2. Due to the COVID-19 situation, class presentations will be made online until further notice. The presenting homeroom should have its work accessible online on Tuesday, i.e. one day before the scheduled presentation date. An invitation is to be sent by the homeroom teacher to include links to access the presentation and the questionnaire. Here is a sample letter for easy reference: <https://docs.google.com/document/d/1KbTQGaG2l-1y9RNCtyiv8t6GHoVDLx51/edit>

If the presentation is not ready (which is rarely the case), it is important to notify when it will be ready so that other homeroom teachers can prepare lessons in advance.

1. Follow-up discussion should take place after each presentation, to guide students to have a better understanding of the topic and related issues. Students will be asked to complete a questionnaire after each presentation. Here are the questions to be covered:

i. What was the main message(s) of the presentation you have seen?

 ii. Anything you think could have included?

 iii. What were the strengths/weaknesses of this presentation?

 iv. How is it related to career choices and / or IB learner profile (where applicable) ?

 Homeroom teachers shall have discussions with students about feedback shared by

 other classes on Google Drive.

1. Online or in-person PSHE assemblies (if possible in the school year), are to be scheduled such that clashes with other school events are kept to a minimum. Please notify the PSHE subcommittee for any concerns of possible clashes.

 8. Students are in the driver’s seat but please give them guidance to make sure that the

 presentation is audible, reasonably well researched, unbiased, and that the PPT is legible.

 The ideal length of the PSHE presentation ranges from 15 to 25 minutes at most. The

 presentation format can be more creative.

1. Apart from lessons and presentations, homeroom teachers may, when the situation allows,

coordinate visits, talks, and any activities as outlined in the guidelines shared on PSHE Google Doc for easy reference.

You may find this helpful:

www.kccispshe.edu.hk

IB Learner Profile and career choices

By making connection between IB Learner Profile and/or career choices with the topic, we hope to help students gain insights into interconnectedness. Students must understand the importance of planning their future education and career paths, to make informed decisions for their future, including choosing courses for their IGCSE, IB, university, and even beyond. Notice board display is a good way to help students learn more about career choices, and any attributes valued by IB World schools, and international-mindedness.

Values Education

We hope to foster values education discussions and exchanges not only in PSHE classes, but also through different activities in school. There are four textbooks available for Year 7 to Year 11 in the library. Hopefully teachers will find these books helpful, especially when it comes to character-building, and how (work) values are related to careers choices in the future.

Dr. Vinci Ng

School Counselor

For PSHE Subcommittee

September 6th, 2022

 Page 2/2